**Curriculum for Nurse Infection Prevention Leaders**

Use infection prevention evidence-based practice to reduce healthcare associated infections (HAI) through the development of infection prevention nurse experts.

Specific Aims:

1. To develop a cadre of knowledgeable, motivated nurses within each clinical area that can disseminate and coordinate infection prevention (IP) efforts on the nursing unit level
2. To empower nurses to educate their peers on correct application of IP
3. To develop unit level nurse IP leadership who can initiate and implement IP projects in coordination with UCLA IP

Target Population:

Nurses across different units/areas at RRMC and SMH. Choose approximately 1-2 nurses per unit/area to become IP experts and champions. Provide nurse continuing education credit.

1. Acute Care
2. Intensive Care
3. Operating Room/Procedure units
4. Outpatient

Tasks

Develop an IP curriculum for clinical nurses that includes didactics and small group learning. An initial 6 hour didactic/discussion session will be followed by monthly bag-lunch IP sessions.

Prerequisite

Watch the HHS Partnering to Heal video, go through as a Registered Nurse, then as an Infection Preventionist. <http://www.hhs.gov/ash/initiatives/hai/training/partneringtoheal.html>

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| **Session 1: Infection Prevention 101** | **Clinical Track** |
| **ICU** | **Acute Care** | **Outpatient** | **OR &****Procedures** |
| Introduction to Infection Prevention- IP is everyone’s business  | **√** | **√** | **√** | **√** |
| Being a Leader and speaking up Small group sessionsReview specific case examples | **√** | **√** | **√** | **√** |
| Hand HygieneDidactic sessionCase presentation and discussion | **√** | **√** | **√** | **√** |
| Isolation precautions Didactic session PPE demonstration | **√** | **√** | **√** | **√** |
| The Environment Didactic session Case presentation and discussion | **√** | **√** | **√** | **√** |
| Understanding the Data and Quality MeasuresDidactic sessionSmall group presentations | **√** | **√** | **√** | **√** |

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| **Brown Bag Lunch Session** | **Presenter** | **Date** | **Clinical Track** |
| **ICU** | **Acute Care** | **Outpatient** | **OR &****Procedures** |
| Prevention of catheter-associated blood stream infections (CLABSI) Didactic session Case presentation and discussion |  |  | **√** | **√** | **√** | **√** |
| Prevention of catheter-associated UTI (CAUTI) Didactic session Case presentation and discussion |  |  | **√** | **√** |  | **√** |
| Prevention of *C. difficile* (CDAD) Didactic session Case presentation and discussion |  |  | **√** | **√** | **√** | **√** |
| Prevention of ventilator associated pneumonia (VAP)  Didactic session Case presentation and discussion |  |  | **√** |  |  |  |
| Prevention of surgical site infections Didactic session Case presentation and discussion |  |  |  |  |  | **√** |
| Disinfection and sterilizationDidactic session Case presentation and discussion |  |  |  |  | **√** | **√** |
| Multi-drug Resistant Organisms/CREsDidactic session Case presentation and discussion |  |  | **√** | **√** | **√** | **√** |
| Seasonal InfluenzaDidactic session Case presentation and discussion |  |  | **√** | **√** | **√** | **√** |
| Antibiotic StewardshipDidactic session Case presentation and discussion |  |  |  |  |  |  |
| Science of SafetyDidactic session Case presentation and discussion |  |  | **√** | **√** | **√** | **√** |
| Evidence Based PracticeDidactic session Case presentation and discussion |  |  | **√** | **√** | **√** | **√** |
| Shadowing UCLA IP Staff (after classroom curriculum is completed) |  |  | **√** | **√** | **√** | **√** |